



EYFS Writing Overview

	Autumn		Spring		Summer	
	Key Purposes	Forms	Key Purposes	Forms	Key Purposes	Forms
Reception		Labels Sentences	To inform To report To entertain	Labels Sentences - sequenced	To entertain To inform To report	Labels Sentences - sequenced

	National Curriculum Expectations	Skills/Knowledge	Strategies to support
EYFS	ELG: Writing Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.	Concepts about print. Sentence knowledge. Basic punctuation. Letter formation Reading Phonics	Model re-reading to check for sense Sentence checklists (e.g. Every Piece, Every Time) Handwriting practice – Letter Join Segmenting and blending – Little Wandle Oral sentence construction Drawing Club Writing linked to high quality texts – explicit teaching of vocabulary Learning environment – ‘Grow the Code’, grapheme mats in areas, Every Piece, Every Time Parental Engagement Homework linked to Little Wandle



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<u>Working Towards</u>	<u>Expected</u>	<u>Greater Depth</u>
	<p>Early Learning Goal:</p> <ul style="list-style-type: none">• Write recognisable letters, most of which are correctly formed;• Spell words by identifying sounds in them and representing the sounds with a letter or letters;• Write simple phrases and sentences that can be read by others.	