

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to improve pupils' skills and knowledge to embed a lasting love of sport and physical activity and sports leadership through consistently delivering high quality PE lessons.</p> <p>School believes that there is a direct correlation between physical confidence and academic progress: regular physical activity promotes growth and development and has multiple benefits for physical, mental, and psychosocial health that undoubtedly contribute to learning. Therefore, if children achieve well in physical education this will positively</p>	<p>School have employed PE specialist to deliver additional PE lessons. Staff will be able to observe/work with PE specialist for CPD (thus creating sustainability).</p> <p>Extra-curricular sports clubs continue to be delivered by PE Specialist and specialist coaches from the local area, this is to help further foster a love for sport/physical activity, also allows for a broader delivery of school sports after school and to generate a much-needed outlet for pupils outside of the 'normal' school hours with better school- sports club links in the local community.</p>		£22,165	<p>Children across school have all participated in a wide variety of fundamental movement activities / sports games to promote a more physically active lifestyle. Evidence can be seen on the school newsletters and on PE notice board within school, also on the school social media outlets.</p> <p>Children's desire and enthusiasm to participate in their PE lessons has improved dramatically, activity levels have increased; all participate in 60 minutes of daily physical activity in addition to PE</p>	<p>Children's physical development increases. Baselines and end points are measured and demonstrate improved physical performance and endurance.</p> <p>Increased enthusiasm for participating in PE lessons and after-school sports sessions and a desire to represent the school in SSSP organized competitions.</p> <p>Children's performance and enthusiasm for sport improves. Increase the childrens level of</p>

<p>impact on their progress in other subjects.</p>	<p>Staff and pupil training from SSSP and PE Specialist. Join the SSSP for competitions, events and training.</p>	<p>£2,348</p>	<p>lessons. Increased levels of well-being and less children classed as obese. All children across the school are included in in-house PE events throughout the school year as well as SSSP organized events.</p>	<p>knowledge and understanding 'why' it is important to remain physically active into their later years. Decrease levels of obesity and inactivity by Year 6.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Empowering pupils to develop a physically active lifestyle is essential for the promotion of maintaining a healthy lifestyle. We want to encourage both staff and children to lead school improvement in PE and sport; Our Vision is to enable children to build up the key skills and knowledge that they need to help them enjoy being physically active, and to be aware of the huge range of skills and</p>	<p>Pupils trained as Sports Leaders as part of their curriculum from Year 5. This enables them to lead games during break and lunchtime. Sports attainment and progress tracking system implemented. Leaders provided with uniform (hoodies) to stand out at playtimes. Embedded and reviewed each term.</p>	<p>£ - see above (part of the £22,165 allocation)</p>	<p>Pupils are engaged in weekly lessons of sports taught by the PE specialist Improved confidence and desire to participate in PE lessons and higher percentage of pupils gaining higher levels of fitness. Pupils take on an active role in leadership of games and</p>	<p>Children's performance and enthusiasm for sport improves to increase chances of competing in events and continuing sport development in and outside of school and in later life as they leave school. Pupil voice evidences that children at Fairfield have a positive attitude when it comes to PE and are continuing to develop the confidence, skills</p>

<p>attitudes that sportsmen and sportswomen can display. Sport is seen as a vehicle for celebrating collaboration, teamwork and respect for others. We deliver a fully inclusive curriculum that adopts a 'Sport for All' Ethos. We will strive to offer our students a varied, exciting and enjoyable</p> <p>We plan specific opportunities during their PE lessons for children to develop their sports leadership skills to help them gain confidence and self-awareness. All children are encouraged to be physically active every day and our school always participates fully in local and regional competitive sports events</p>	<p>All class teachers teach PE and wear appropriate sports clothing – staff promote fitness and well-being and are role models for all children.</p>		<p>supporting others.</p> <p>Sports certificates awarded in assembly to celebrate success in PE.</p> <p>Profile of PE and sport raised across school and to parents via school weekly newsletter and digital images on the school website and social media.</p> <p>Increased number of pupils in their desire to participate in sporting events organized by the SSSP</p> <p>Targeted provision following data analysis to ensure all children make progress in PE.</p>	<p>and knowledge to maintain a healthy, active lifestyle independently as they leave school and grow into adults.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>At Fairfield we aim to provide High level PE lessons through high levels of subject knowledge, collaboration and continual CPD around the delivery of PE.</p> <p>This helps to ensure that the pupils have access to the very best PE provision, providing them with the key skills to develop their personal and social skills alongside their knowledge and understanding of concepts of teamwork, healthy lifestyles and problem solving in PE and sport.</p>	<p>The Specialist PE teacher to work with teachers to provide existing staff with training and resources to help them teach PE and sport more effectively. This also includes inviting external providers to school to deliver staff CPD for specific areas of PE. (Cross Curricular Orienteering)</p> <p>As part of Stockton Sports Partnership, we receive staff CPD which has been used to provide training for all staff.</p>	<p>£1,000</p>	<p>Pupils are engaged and inspired to learn and develop sports skills by PE Specialist, working in partnership with teachers.</p> <p>We have a bespoke PE curriculum that not only focuses on the progression of skills needed to be successful, but also helps develop children’s personal attributes and characteristics to enable them to be successful sportspeople and leaders in all areas of life.</p> <p>The scheme of work taught is progressive, engaging and incorporates a range of sports and skills.</p>	<p>School has sustainable sports provision provided by having a specialist PE teacher.</p> <p>Continuous observations by staff to help cement teaching practices for PE, allowing for teaching of PE/sports to be improved subsequently raising attainment and progress in PE.</p> <p>Develop further opportunities for CPD focused on a range of ideas around outdoor learning.</p> <p>A more diverse range of children take part in competitive sporting activities.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy competition promotes a keen interest in personal challenge, reaching and exceeding targets and achieving personal bests. At Village Primary School we endeavour to provide all children with the opportunity to compete in and out of school; to invoke a growth mindset we wish for all children to experience and positively learn from success and failure. It is our vision to positively promote the values of good sportsmanship in competitive sport.	<p>Hire a PEAK qualified sports coach to prepare children for competition events. This is planned for (see weekly coach timetable)</p> <p>Stockton Schools Sport Partnership subscription.</p> <p>A Participation Tracker devised by the PE Leader to monitor and target PE provision.</p> <p>Transport to sports events.</p> <p>Courses attended and information disseminate to staff.</p> <p>PE Leader to monitor and target PE provision.</p>		<p>Greater level of success achieved in cluster, Stockton and Tees Valley events in a variety of sports.</p> <p>Pupils experience celebration of achievement of others and themselves through events attended. Pupil's activity levels increase as they want to emulate those who are successful.</p> <p>Pupils learn how to compete against themselves and others, developing good behaviours like sportsmanship and teamwork. Increased confidence when participating in competitions. Children are engaged in competitive sports events to extend opportunities for physical activity and increase interest in sports.</p> <p>All pupils are given opportunities to attend SSSP festivals and competitions, from EYFS through</p>	<p>Provides focus for competitive sports opportunities and increases sports performance and enthusiasm.</p> <p>Create opportunities to acknowledge achievement in sports performance and in progress.</p> <p>Pupils use the skills they have developed in PE and at competitive sports events in other contexts in and out of school, to deal with challenging situations maturely.</p> <p>Children attend sports events to participate in competitive opportunities.</p> <p>Summer sports days for year 6 have become a competitive event, voted for by the pupils, with over a hundred parents on average attending this event.</p> <p>KS1 and the rest of KS2 have a</p>

			to year 6. Year 3&4 attend a selected few organized sports competitions throughout the year from cross country, indoor athletics, football and summer athletics. The year 5&6 have a greater opportunity to compete in many of the organized competitions from the SSSP, many teams experience success in the cluster tournaments and Stockton finals.	less competitive sports day, with scores counting towards their classes.
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Head Teacher:	R.Birtwistle
Date:	12/12/2023
Subject Leader:	Paul Fox/Laura Calvert
Date:	12/12/2023
Governor:	Governing body
Date:	January 2024