



## Reception Spring Term

### Literacy

This term in Drawing Club children will listen to the stories Owl Babies, The White Mitten and Little Red and the Very Hungry Lion. Children will start to write recognisable letters and spell words by identifying sounds taught in phonics.

They will learn key vocabulary and answer comprehension questions relating to the stories.

In Phonics children will continue to learn new di-graphs, tri-graphs and tricky words. Children will read at school three times a week and then they will bring the book home to show off their reading skills.

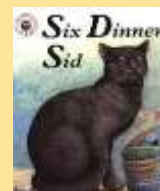


### Maths

This term in Maths, children are continuing to explore numbers to 10, specifically looking at one more and one less than a number. They will also be looking at the composition of numbers – which 2 numbers go together to make another. For example, 6 and 4 make 10.

We will also be covering 3D shapes, their names and spotting them in the environment.

Children will also explore length and height, using the story 'Superworm' to explore this. When looking at the topic of time, children will learn about sequencing, which activities come first, next and last in a day.



### Understanding the World

This term, children will be investigating the seasonal changes that happen in Spring. They will be looking at how plants grow and simple life cycles of animals.

In RE, we will be looking at how different religions welcome children into their faiths, and also discussing which symbols are important to Christians at Easter.

### Personal, Social and Emotional Development

This term, children will continue to build relationships with others and start to understand how others are feeling.

On the carpet, children will take turns and use talk partners when answering questions.

The children will continue to brush their teeth daily and be aware of staying healthy.

### Communication and Language

This term, we will continue to learn how to listen carefully and why listening is important. We will learn to listen carefully to rhymes and songs, paying attention to how they sound. We will listen to and talk about stories to build familiarity and understanding.

In the classroom we will talk and work out problems together. We will use talk partners when answering question on the carpet to help build comprehension skills.

In class discussions, we will listen to others and express our own ideas.

### Physical Development

This term, we will have a PE session delivered by Mr Fox on a Tuesday, and a PE session delivered by Mrs Cooke or Mrs Strachan on a Friday.

Over the term, children will be exploring what it means to be a gymnast. We will be covering how to move high, low, over and under. Children will be taught how to safely use apparatus, hold a pose or shape for up to 5 seconds and work in pairs or small groups.

### Expressive Arts and Design

This term, children continue to work on a Thursday afternoon with Mrs Collin. She delivers a half hour session of music, which covers singing, playing instruments to beat, watching musical performances, expressing an opinion about music and moving in time to a song.

As part of the whole school art project, 'Take One Picture', children will be looking at 'A Regatta on the Grand Canal by Canaletto'.

